



ISE Global Competency Funding Initiative

Purpose

The Internationalizing the Student Experience (ISE) initiative has funding to support MSU individuals and units working to internationalize the student experience through curricular or co-curricular reforms, changes, or augmentations. The purpose of this funding is to enhance student learning within the context of the ISE goals and mission and further the Liberal Learning and Global Competency goals established by the University (see <http://undergrad.msu.edu/>).

Eligibility & Timeline

Units, registered student organizations, and collaborative teams are eligible for awards of up to \$15,000 and individual faculty, staff, and students are eligible for awards of up to \$7,000. Awarding of funds is on a non-reoccurring basis, and grantees are eligible to receive funds once every three funding cycles.

For any given academic year, the ISE Team will disburse money on a rolling basis from July through June until funding is gone. Typically, when ISE receives a proposal, the coordinator will distribute it for review electronically, and then the review committee will discuss the proposal at its next meeting.

The ISE Team strongly suggests that grant writers consult with the team prior to submitting the request. Based on previous experience, successful proposals are typically written or conceptualized after consultation with a member of the ISE team. This consultation provides clarity for the grant writer and review in terms of the specific project.

To submit a proposal or inquire about funding, please contact Jim Lucas at 355-0171 or via email at lucasjam@msu.edu.

Base Criteria

To qualify for ISE funding, the unit or individual must meet the following base criteria:

1. Request must align with the overall vision, mission, and goals of ISE.
2. Request must fit with the funding limits and cannot have been funded by ISE within the last two years.
3. Request should fit into one or more of the funding categories (see below).
4. Request should include a detailed timeline, specifying when the funds will be spent and when the project will conclude.
5. Request must include a detailed budget and define how the funding project will be assessed and evaluated for both product and learning outcomes in the short- and long-term.
6. Request should indicate additional support (financial, in-kind, etc.) from the sponsoring unit or other, external sources.

7. Awardees must produce a tangible outcome, a product, and show a clear connection between the outcome and the furthering of the Liberal Learning and Global Competency goals at MSU.
8. Awardees will prepare a brief impact assessment that (1) reviews the projects and its outcomes; (2) provides data related to institutional impact or change; and (3) provides insight as to “lessons learned” or “best practices”.

Funding Categories:

Funding is intended to support broad-based reforms and efforts that have substantive, lasting, and measurable impact on the undergraduate students’ experience. Funds are awarded in three, non-discrete categories:

Curriculum Development – Requests to support the creation, revision, or augmentation of university, department, specialization, or course curricula in support of the Liberal Learning and Global Competency goals.

Faculty/Staff Development – Requests to support speakers, seminars, programming, trainings, and travel associated with the development of MSU faculty and staff persons’ capacity to understand and implement MSU’s internationalization goals. Efforts should show a lasting impact and change to curriculum, policy, or practice. Good proposals will show how the learning can be extended or sustained beyond the specific event or activity.

Campus Programming – Requests to support the creation, implementation, and assessment of systems and/or programs to support internationalizing the undergraduate student experience, to connect diverse groups of students and faculty who would not typically interact on campus, to better integrate international students on campus, and to facilitate stronger connections between the curriculum, co-curriculum, and extra-curriculum. Programs should have a broad impact, have specified outcomes associated with liberal learning and global competence, and lasting influence on the campus climate.

Guiding Principles for Funding

The ISE initiative recognizes that many units and individuals on campus are doing good work as related to internationalization, inclusion, global education, and intercultural learning. As such, when making funding decisions, the review team will use the following “guiding principles” as a means of prioritizing and allocating funding. Please note that these principles, unlike the base criteria, can and will change based on the needs of the campus and ISE priorities.

- Funding will lead to substantive changes in the undergraduate curriculum.
- Funding project highlights collaboration between campus units or individuals who have traditionally not worked together (specifically between academic and student affairs and/or international and multicultural educators).

- Funding supports the continued integration of an area, cultural or thematic centers into the broader undergraduate curriculum or co-curriculum.
- Funding project includes the development and/or implementation of high touch, high impact experiential education opportunities within the curriculum or co-curriculum (e.g., service learning, civic engagement, undergraduate research, study abroad, etc.).
- Funding request includes matched funds from the requesting unit or person and/or incorporates a plan for seeking outside, non-MSU funding as part of the project.

Requests for Funding

To request funding, please submit a five-page proposal to Jim Lucas (lucasjam@msu.edu) via email. This proposal should include:

1. An outline of the proposed project and purpose for the funding request, including its relationship to ISE goals and the funding criteria;
2. Detail about the project's proposed outcomes, including assessment and evaluation measures;
3. Explanation of how the project will further campus internationalization, specifically the Global Competencies; and
4. A draft budget and schedule for the proposed work, including information about additional funding, donations, or requests.
5. A draft schedule, including information about (1) when the money will be spent, (2) when the project will conclude, and (3) when the final report and/or products will be delivered.